ORIENTATION FOR EXPERIENTIAL LEARNING

The Experiential Learning Team

Outline

- Understanding experiential learning and why it is part of the curriculum
- Interactive sessions with course instructors
OUR EL TEAM

UNIVERSITY OF HONG KONG
Gold Award Winner

THREE2SIX CHILDREN’S REFUGEE PROJECT
Silver Award Winner

WHY EL?
Alignment between theory and practice through EL

“Although this was an elective EL course, different in many ways from my core teaching pedagogy and language education courses, I saw it very much as a coherent extension of my teacher training, because collaboratively planning a 5-lesson curriculum required putting into practise the use of skills and knowledge gained throughout my 5 years at HKU.

More than anything, however, I believe I will carry the lessons and experiences on resilience with me into my own classrooms. Value education is becoming increasingly important in schools, and I look forward to finding different methods and materials to incorporate the teaching of skills like empathy and resilience in my everyday classes.”

Somphrattana Melitta Von Pflug [BA&BEd-LangEd (English) - Graduate]
Our model of EL

BA&BEd(LangEd)-CHI & ENG, BEd&BSc
- EL/ Community-based Professional Practicum (CPP)
  - Complete a 6-credit EL course/CPP project before Year 4 (language immersion is additional to this requirement)

BEd&BScSc
- Social Innovation and Global Citizenship
  - Undergo off-campus learning under Social Innovation (12 credits) and Global Citizenship (12 credits) via Faculty of Social Sciences

Other UG programmes
- Students are strongly encouraged to participate in optional EL electives and centrally coordinated programmes through the university.
COURSES FOR 2020-21
Local

- BBED6798 Design Thinking in Action (Semester 1)
- BBED6787 Ocean Park Experiential Learning Project (Semesters 1+2)
- BBED6747 Developing the Competence in STEM Education (Semesters 1+2)
- BBED6799 Understanding our Communities: Experiential Learning of Place (Semesters 1+2)
- BBED6800 CantoGather: Teaching Lower Primary Chinese-as-a-Second-Language Learners Chinese (Semester 1 or 2)

Overseas

- BBED6794 Fostering 4Cs through Engaging STEM/STEAM-related EL Activities (Semesters 1+2 with EL trip in Summer 2021)
- BBED6796 Cultural Heritage and Information in the Field (Semester 2 with input sessions and EL trip in Summer 2021)
- BBED6742 An Experiential Approach to Learning and Teaching in a Regional Educational Institution (Semester 2 with EL trip in Summer 2021)
- BBED6790 Developing Resilient Student Teachers by Nurturing Resilience in a Vulnerable Groups in Cambodia (Semester 2 with EL trip in Summer 2021)
- BBED6792 Sustainable Development in Tibet (Semester 2 with input sessions and EL trip in Summer 2021)
Should I do EL/ CPP in year 1?

Do I need to pay for the overseas trips?

Will I receive any support from teachers?

How will I be assessed in these courses?

Planning
Our EL website

- http://el.edu.hku.hk/

Q & A
INTERACTIVE TIME WITH COURSE INSTRUCTORS