WELCOME TO THE Faculty of Education
The University of Hong Kong
Our EL Team:
Ivy, Jessie, Justina & Gary
Why EL?
How is EL related to your personal and professional development?
Something to think about as you start your degree...

What type of person/teacher do you want to be in 5 years’ time??
A message from one of our UG graduates.

"Joining an experiential learning program is not just something about teaching, but it’s about cooperating with students from various streams, communicating with people from totally different cultural backgrounds, doing curriculum planning, thinking about how to make social service sustainable and most importantly reflecting on who we are.

These are the challenges, yet also the gifts. Taking risks is not easy. But, it’s worth it."

Yau Shu Man Sherman

BA&BEd-LangEd (Chinese) - Graduate
Your comfort zone

Where the magic happens
“Although this was an elective EL course, different in many ways from my core teaching pedagogy and language education courses, I saw it very much as a coherent extension of my teacher training, because collaboratively planning a 5-lesson curriculum required putting into practice the use of skills and knowledge gained throughout my 5 years at HKU.

More than anything, however, I believe I will carry the lessons and experiences on resilience with me into my own classrooms. Value education is becoming increasingly important in schools, and I look forward to finding different methods and materials to incorporate the teaching of skills like empathy and resilience in my everyday classes.”

Somphrattana Melitta Von Pflug

BA&BEd-LangEd (English) - Graduate
65% of children entering primary schools today will ultimately work in new job types and functions that currently do not exist.

85% of jobs that will exist in 2030 have not been invented.

World Economic Forum, 2016
By 2022 the skills required to perform most jobs will have shifted significantly.

‘Human’ skills such as **creativity, originality and initiative, critical thinking, persuasion and negotiation** will increase their value as will **attention to detail, resilience, flexibility** and **complex problem-solving**.

Teaching is a moral, social and situated practice and **NOT** just a technical one.

Consider the best teachers in your lives... What made them so *memorable* to you?
Good teachers do not only have strong technical skills...

Lytle and Cochran Smith (1994) note that teachers ‘knowing one’s own knowledge may be a key to differentiating quality teachers.’

Fairbanks et al., (2010) considered the factors that make some teachers more thoughtfully adaptive than others. They suggested: teachers’ beliefs and personal practical theories, vision, belonging and identity.

George Kuh’s work on 10 high-impact practices for student learning based around the goals of education in the 21st Century - of 10 practices, 6 are related to EL and have unusually powerful effects on student engagement.
Zeichner (2010) argues that “the old paradigm of university-based teacher education where academic knowledge is viewed as the authoritative source of knowledge about teaching needs to change to one where there is a nonhierarchical interplay between academic, practitioner, and community expertise” (p. 89)
Our models of EL

- All courses are credit-bearing and supervised by Faculty staff
- Grading criteria: Pass/ Fail
- Many are inter-disciplinary and open to students from other Faculties
- Integrating EL projects with existing pedagogy / elective courses
New EL Requirements for UG

BA&BEd(LangEd)-CHI & ENG, BEd&BSc

Community-based Professional Practicum (CPP)

- Complete a 6-credit EL course/CPP project before Year 4 (language immersion is additional to this requirement)

BEd&BSocSc

Social Innovation and Global Citizenship

- Undergo off-campus learning under Social Innovation (12 credits) and Global Citizenship (12 credits) via Faculty of Social Sciences

Other UG programmes

- Students are strongly encouraged to participate in optional EL electives and centrally coordinated programmes through the university.
Increase in numbers of EDUC students taking EL courses since 2016

<table>
<thead>
<tr>
<th></th>
<th>2015-16</th>
<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA&amp;BEd(Lang Ed)-CHI</td>
<td>√</td>
<td></td>
<td></td>
<td>√</td>
</tr>
<tr>
<td>BA&amp;BEd(Lang Ed)-ENG</td>
<td>√</td>
<td>√</td>
<td>√</td>
<td>√</td>
</tr>
<tr>
<td>BEd&amp;BSc</td>
<td>√</td>
<td>√</td>
<td>√</td>
<td>√</td>
</tr>
<tr>
<td>BEd&amp;BSocSc</td>
<td>√</td>
<td>√</td>
<td>√</td>
<td>√</td>
</tr>
<tr>
<td>BSc(ACD)</td>
<td>--</td>
<td>--</td>
<td>√</td>
<td>√</td>
</tr>
<tr>
<td>BSc(IM)</td>
<td>--</td>
<td>√</td>
<td>√</td>
<td>√</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>56</strong></td>
<td><strong>85</strong></td>
<td><strong>90</strong></td>
<td><strong>85</strong></td>
</tr>
</tbody>
</table>
Course for 2019-2020
* denote new courses
Subject specific courses

Ⅴ Enhancing English Language Learning in China: Collaboration with Teachers in Ningbo
[BBED 6786]

Fostering 4Cs through Engaging STEM/STEAM-related EL Activities
[BBED 6794]*
https://youtu.be/Z5dYxAOcFZw
Subject specific courses

V Developing the Competence in STEM Education
[BBED 6747]
https://youtu.be/1Vv5wqAFIFI

An Experiential Approach to Learning and Teaching in a Regional Educational Institution
[BBED 6742]
https://youtu.be/9xpxnTABb48
Local projects – open to all

- Teaching Literature and Language Arts
  [BBED 6726]

- Youth Mentoring for Social Justice and Inclusion
  [BBED 6797]

https://www.youtube.com/watch?v=lc-o-b1eT6g
Local projects

**Design Thinking in Action**

[BBED 6798]*

[https://youtu.be/P9HVsvB0li1k](https://youtu.be/P9HVsvB0li1k)
[https://youtu.be/avGw5X2QCYw](https://youtu.be/avGw5X2QCYw)

**Ocean Park Experiential Learning Project**

[BBED 6787]

[https://youtu.be/A8lu-Zd5hJ8](https://youtu.be/A8lu-Zd5hJ8)
Overseas projects – open to all

- Developing Resilient Student Teachers by Nurturing Resilience in Vulnerable Groups in Cambodia [BBED 6790]
  
  https://youtu.be/M4jQzRkQ8MA

- Sustainable Development in Tibet [BBED 6792]
  
  https://www.youtube.com/watch?v=cr03YHEf7sA&list=UUQtFRJ1rdBDvOJf5gov4yQQ&index=5
Overseas projects – open to all

- Exploring the Past, Present and Future of Myanmar [BBED 6795]*

- Cultural Heritage and Information in the Field [BBED 6796]*
EL opportunities at HKU level
Planning

- Should I start during Year 1?
- Will these projects cost me money?
- Who will be on the course with me?
- Will I be given any support by teachers?
Q & A

TALK TO OTHER STUDENTS FROM THE PROGRAMMES

CONSULT YOUR ACADEMIC ADVISOR

CONTACT US – THE EL TEAM
Our EL website

http://el.edu.hku.hk/
Project Booths today!!

An Experiential Approach to Learning and Teaching in a Regional Educational Institution [BBED6742]

Developing the Competence in STEM Education [BBED 6747]

Ocean Park Experiential Learning Project [BBED 6787]

Design Thinking in Action [BBED 6798]

Developing Resilient Student Teachers by Nurturing Resilience in Vulnerable Groups in Cambodia [BBED 6790]

Sustainable Development in Tibet [BBED6792]

Exploring the Past, Present, and Future of Myanmar [BBED6795]

Cultural Heritage and Information in the Field [BBED6796]

Fostering 4Cs through Engaging STEM/STEAM-related EL Activities [BBED6794]