Guideline for PGDE self-nominated Experiential Learning projects

Introduction
All PGDE students are required to undertake broadening Experiential Learning (EL) in or outside Hong Kong as part of their graduation requirements. Students should take 6 credits for the EL placement, on top of the 12 credits for Professional Practicum. While full-time students are encouraged to undertake the EL placement in Semester 1, all the PGDE students are welcome to propose their own project, that is, the student-nominated project to fulfil the 6 credits requirement upon prior approval from the Faculty.

Objectives
- To empower students to adapt to the global changes and recognise the significance as global citizens through off-campus learning;
- To develop students as reflective learners with a focus on the process of learning;
- To encourage students to seek out off-campus learning that fits their passion, professional and personal growth.

What counts as an EL project?
It should include some element of service learning, class outings that have a community link, voluntary work and/or internships. Your project must produce a sense of service or community engagement. It can be in Hong Kong or overseas.

Each student applicant can propose one student-nominated project if they don’t apply for a project on our online system - [http://el.edu.hku.hk/](http://el.edu.hku.hk/)

You can:

a) Make use of the Other Learning Experiences (OLE) in your school, in which you
- plan a new activity
- modify an existing one by engaging with community work or overseas experiences.

You may find more ideas through these platforms below:

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<tr>
<th>Organisation</th>
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<tr>
<td>HandsOn Hong Kong</td>
<td><a href="http://www.handsonhongkong.org">http://www.handsonhongkong.org</a></td>
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<tr>
<td>Hong Kong EdCity</td>
<td><a href="http://www.hkedcity.net/edbosp/">http://www.hkedcity.net/edbosp/</a></td>
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b) Design an EL activity for your students by visiting an NGO, in which you
- identify a social/ global issue for discussion
- locate an NGO for the visit/ join an activity organised by the NGO
- design teaching sessions relating to the topic e.g. introduction, EL activities, debriefing... etc.
For example

If you intend to enhance your students’ social awareness on a topic such as poverty, you might contact Crossroads Organisation and arrange one of their Global X-periences (which provides good simulation activities on poverty) for your students. You can design some teaching sessions, including some input sessions on poverty and debriefing sessions on how to help the students set realistic goals on tackling poverty as a secondary school student.

c) Propose doing some **voluntary work** for an NGO with your students. Or, you can do **volunteering** by yourself with an NGO where their focus of work is your passion. You can complete this at any time over your course of study (for PT students). Alternatively, you can propose doing a short **internship** (2 – 3 weeks) with an NGO during a holiday break or over weekends. You may do it on your own or form into small groups with your classmates. Some NGOs welcome team work as your effort together will create a greater impact.

d) If you wish to work for an NGO that is already on the Faculty’s partners list, you may approach us for initial contact. However, we expect you to have **full ownership** in the whole learning process by taking the initiative to plan and to create your own experience once we have spoken with the NGO concerned. However you are free to contact the NGOs on your own if you so wish.

e) Your EL project does **NOT** have to be **education-related**. It could be any EL experience that is meaningful to you, for instance, palliative care.

**What DOESN’T count as an EL project?**

f) Conducting a camping activity / class outing with your students which is a **regular activity**. We encourage you to try out new ideas. This is crucial in EL. To make your regular activity more innovative for the student-nominated internship, you can re-design the camping by doing some community work and helping your students generalise learning and develop new insights in a wider context.

g) Any type of classroom-based activity or teaching innovation **without** any **community link**.

h) Any type of **retrospective** activity. For FT students your project must be carried out between Oct 17th and Nov 25th and for PT students your EL project must be carried out between now and semester 2 of 2018. You have to obtain **prior approval** from the Faculty EL team before the project commences.
Application

Inquiries
If you have any questions or need further advice on the student-nominated internship, please contact the EL team:

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