Experiential Learning
PGDE PT
2017-2019

28th August 2017
Experiential Learning in Faculty of Education
WELCOME TO THE FACULTY OF EDUCATION
Our Team:

*Jessie, Candace, Ivy and Thomas*
Our aim today

• To share with you some of the reasons for EL in the PGDE PT curriculum and to stress that this is a vital part of the overall programme – an ‘add in’ and not an ‘add on.’
• To give you time to review our new EL handbook and the application process for your EL projects.
• To show you a video of two students’ EL experiences last year.
• To answer your questions.
• To provide you with the chance to listen to Yr 2 peers who have completed their EL projects this year and to seek their advice.
An obvious question many of you must have...

“Why do I have to do Experiential Learning when I am a FT teacher? I really don’t have time for this...”
Zeichner (2010) argues that “the old paradigm of university-based teacher education where academic knowledge is viewed as the authoritative source of knowledge about teaching needs to change to one where there is a nonhierarchical interplay between academic, practitioner, and community expertise” (p. 89).
Teaching is a moral, social and situated practice and not just a technical one. Consider the best teachers in your lives and at your school? What made them so memorable to you?
HOLISTIC INTEGRATION OF THEORY & PRACTICE

PEDAGOGICAL CONTENT KNOWLEDGE
- Methods
  Collaborative Lesson Inquiry for School Experience (SE)*

INTEGRATED INQUIRY
- Inquiry-based sessions
  School Forums (principals & teachers)
  School Experience (SE)*

REFLECTIVE PRACTICE
- School Experience (SE)*
  (linked to Integrated Inquiry & Collaborative Lesson Inquiry)

EXPERIENTIAL LEARNING (METHODS)
- Experiential Module
  (included Language Immersion) (6 weeks)
  Professional Practicum (8 weeks)*

* Learning sites related to schools
Good teachers do not only have strong technical skills...

Lytle and Cochran Smith (1994) note that teachers ‘knowing one’s own knowledge may be a key to differentiating quality teachers.’

Fairbanks et al., (2010) considered the factors that make some teachers more thoughtfully adaptive than others. They suggested: *teachers’ beliefs and personal practical theories, vision, belonging and identity.*

George Kuh’s work on 10 high-impact practices for student learning based around the goals of education in the 21st Century – of 10 practices, 6 are related to EL and have unusually powerful effects on student engagement.
Evidence of learning outcomes from last year’s cohort

https://www.youtube.com/watch?v=zHdnoxgu5Ci&feature=youtu.be
EL for FT PGDE (2017 cohort)

https://www.youtube.com/watch?v=KBxAyKiTTUA&feature=youtu.be
EL for PGDE PT done by SCI (Sri Lanka) who hosted 2 of our PGDE PT students this summer

https://www.youtube.com/watch?v=7lQNjXlp2e0
PGDE FT EL Poster Conference in May 2017
From a student last year who helped organise and teach an Easter camp at Ocean Park...

“This EL experience was rewarding as it allowed me to work with different children and adults coming of different age groups and backgrounds. With the other camp leaders, I learnt the skills that are needed to work with older children and was moved by their passion and energy in leading camps. It was also a perfect opportunity for me to try differentiated learning and do some play based learning practices learned in my lessons back at HKU. I enjoyed the experience at the ocean park EL project and would love to go again next year.”
Our EL website

http://el.edu.hku.hk/
Our community partners working with our PGDE PT groups
PGDE PT (2016-18)

EL Projects offered by faculty/MM tutors

- Design for Change Global Conference (Beijing) [all majors]
- Ocean Park Camp Instructor Internship (Easter & Summer Camps) [all majors]
- Easter & Summer Camps with Jockey Club Neo Education Lab [all majors]
- Ednovation Fest [all majors]
- Experiential Learning Projects in Sri Lanka [all majors]
- Flip the Museum-Social Inclusion of Ethnic Minority Students [Chi]
- E-mentoring [Eng]
- Po Kwong Project [Sp Ed]
Our Projects and Community Partners 2017-2018

How can you apply and what will happen?

http://el.edu.hku.hk/
Two types of projects

1. Projects offered by the faculty
2. Self-nominated project
“What should I do now if I see a project I like?”
Application for EL Project

Collaboration in Designing T&L Materials – A Service Learning Project in India with Happy Tree Social Services (PGDE)

Background of co-organiser
Happy Tree hopes to help the weak, sick and poor to improve living condition and live with hope. It wants to be a “second healing” organisation with a sense of responsibility and compassion towards our neighbouring countries. It believes everyone in the world, especially children, should have the chance to obtain education and the right to pursue their own life.

With the existing service areas including but not limited to Cambodia, India, Yemen and Shica, it strives for its object to provide medical, educational and social services to the disadvantaged people in the world.

Project details
In this project, UG and PGDE students will work together as a team to exchange teaching and learning ideas concerning lesson and curriculum design with the full-time teachers of the partner school in India.

Students will have the chance to:
- Understand the social, cultural and educational background.
- Collaborate with UG students and design programme curriculum and prepare teaching materials for teaching.
- Visit schools and homes in India.
- Conduct classrooms teaching and learning activities with kids who are in grade 6-12, and
- Make cultural visits in India cities.

Date
- 15 October – 22 November 2017
- A 3-week experiential learning trip to India will be arranged in November 2017

Location
Delhi, Noida, Agra and Jaipur, India

Eligibility
PGDE students from all majors
(No. of places: 8)

Application
- Complete the application form at http://moodle.hku.hk/mod/questionnaire/complete.php?id=1511997, and
- Upload the following documents to http://moodle.hku.hk/mod/assign/view.php?id=1019145 (Please combine all documents into one Word/PDF file):
  1. A personal statement (of not more than 200 words) explaining why you would like to join this EL project
  2. Your CV

Application Deadline
1 September 2017

Remarks
- Estimated cost for the experiential learning trip to India: HKD 12,000
- Scholarship/financial support may be available from the Faculty of Education

Enquiries
Ms. Candace Mak, Faculty of Education (HKU) [E-mail: cswmk@hku.hk]
Nominate your own EL project
Your handbook & our website

- p.6 EL Possibilities for self-nominated project
- p.17 Community partners
“Who is going to support me during my EL project?”
EL Requirements

- One pre-departure essay before your project starts
- One reflection at the end of the project

The EL team will read and respond to all students and PGDE colleagues are welcome to read and comment on their students’ postings as well.

We will send a list of final EL projects to your tutors so that they know what you are doing and when.

Someone from the EL team may visit you during your project.
Important dates

EL Timeline for PGDE (Part-time) 2017-18

Aug 28, 2017
EL orientation

By Mar 31, 2018
Submission of self-nominated EL project proposal on Moodle at least 1 month before commencement of the project

Throughout 2017-18
Details of EL projects advertised on EL website when available

Oct, 2017 - May, 2019
• Conduction of EL activities
• Submission of a pre-departure essay before commencement of the EL project and a summary reflection after the EL period
Sharing from the PGDE PT students

- How did I set up a manageable project? What did I consider?
- How and where did I get resources/help/assistance for my EL projects?
- What knowledge and skills can/will you transfer from your EL project to your teaching?
‘Summer Camp 2017’
with Jockey Club Neo Education Lab

賽馬會創新教育工作室小島學園「暑期營」2017

Simon Kwok, PGDE (Mathematics)
Idea

Proposal

1.) Nature of project
2.) Project aim
3.) Deliverables
4.) What you will learn/What they will learn

Thorne Jamie Hopwood
Major: ECE
Leung Yee Man, Katy

PGDE (Part-time) English (Secondary)

Story Retelling in Primary Schools
Experiential Learning (EL) Project – Sri Lanka Children Summer Camp

Ms Lo Esther Yen Che [ECE]  
Ms Lau Pui Yan Michelle [Maths]
Design and run your own lesson

Lesson observations

Lead your students to achieve a task

Understand more about children outside the classroom
Teaching Mindfulness
A Brief Guide For Teachers

mindfulness
Show Time!
Working with flexibility and catering for diversity

Roles of an effective teacher
• Ms Chan Sin Lee, Tarra [Chinese-Pri]
• Mr Kwok Hui Kin, Simon [Maths]
• Mr Thorne Jamie Hopwood [ECE]
• Ms Leung Yee Man, Katy [Eng-Sec]
• Ms Lo Esther Yen Che [ECE]
• Ms Lau Michelle Pui Yan [Maths]
• Ms Liu Ngan Lok Alison [Sp Ed]
Some questions to think about and share with your neighbours

1) What OLE activities does your school host? Have you been involved in any?

2) Do you have any tentative ideas for a self-nominated project or can you think of an NGO or community partner you’d like to work with?
Thank you