WELCOME TO THE FACULTY OF EDUCATION
Our Team:

*Jessie, Candace, Ivy and Thomas*
Our aim today

- To share with you some of the reasons for EL in the PGDE curriculum and to stress that this is a vital part of the overall programme – an ‘add in’ and not an ‘add on.’
- To give you time to review our new EL handbook and the application process for your EL projects
- To show you a video of our students’ experiences last year
- To answer any questions
- To provide you with the chance to meet and talk with 13 of our community partners in a relaxed, informal setting outside with refreshments provided.
A starting question...

“Why do I have to do Experiential Learning when I have already spent time in the workplace?”
Zeichner (2010) argues that “the old paradigm of university-based teacher education where academic knowledge is viewed as the authoritative source of knowledge about teaching needs to change to one where there is a nonhierarchical interplay between academic, practitioner, and community expertise” (p. 89).
Perhaps you have asked this question upon hearing about EL...

“Why can’t I just learn to teach by teaching in a school? Surely the more I teach the better I will be as a teacher...”
Teaching is a moral, social and situated practice and not just a technical one. Consider the best teachers in your lives? What made them so memorable to you?
HOLISTIC INTEGRATION OF THEORY & PRACTICE

PEDAGOGICAL CONTENT KNOWLEDGE
Methods
Collaborative Lesson Inquiry for School Experience (SE)*

INTEGRATED INQUIRY
Inquiry-based sessions
School Forums (principals & teachers)
School Experience (SE)*

REFLECTIVE PRACTICE
School Experience (SE)*
(linked to Integrated Inquiry & Collaborative Lesson Inquiry)

EXPERIENTIAL LEARNING (METHODS)
Experiential Module
(included Language Immersion)
[6 weeks]
Professional Practicum [8 weeks]*

* Learning sites related to schools
Good teachers do not only have strong technical skills...

Lytle and Cochran Smith (1994) note that teachers ‘knowing one’s own knowledge may be a key to differentiating quality teachers.’

Fairbanks et al., (2010) considered the factors that make some teachers more thoughtfully adaptive than others. They suggested: teachers’ beliefs and personal practical theories, vision, belonging and identity.

George Kuh’s work on 10 high-impact practices for student learning based around the goals of education in the 21st Century – of 10 practices, 6 are related to EL and have unusually powerful effects on student engagement.
Evidence of learning outcomes from last year’s cohort

https://www.youtube.com/watch?v=zHdnoxgu5CI&feature=youtu.be
EL for PGDE (2017 cohort)

https://www.youtube.com/watch?v=KBxAyKiftUA&feature=youtu.be
EL for PGDE PT done by SCI (Sri Lanka) who hosted 2 of our PGDE PT students this summer

https://youtu.be/sMLaxSqHFZ8
PGDE FT EL Poster Conference in May 2017
Experiential Learning in Faculty of Education
Our EL website

http://el.edu.hku.hk/
Our Projects and Community Partners 2017-2018

How can you apply and what will happen?

http://el.edu.hku.hk/
Ho Koon
Learn By Doing Academy (Holmglad)
Ocean Park
Science Park
WWF HK
World Vision HK
UNICEF HK
SCI Hong Kong (Sri Lanka)
Happy Tree Social Services (India) (integrated with UG EL elective)
Ednovators (new)
Hong Chi Pinehill Preschool Centre (new)
Jockey Club Neo Education Lab (new)
Lovempathy Academy (new)
Sheng Kung Hui (new)
URA (new)
Walk in Hong Kong (new)
YMCA HK (new)
"What should I do if I see a project I like?"
Your handbook and our website...

P.14-16 of your handbook

Applications are open at 6pm today
Our advice

- Choose a project that really appeals to you and don’t be afraid to step out of your comfort zone.
- Make your EL project a positive experience and really contribute in a meaningful way making connections between what your community partner does, and how your work links to other aspects of your professional training.
- At the end of the year the EL project that you choose will be printed on your transcript so that future employers know who you worked for and what contribution you made to the community.
Application for EL Project

Collaboration in Designing T&L Materials – A Service Learning Project in India with Happy Tree Social Services (PGDE)

Background of co-organiser

Happy Tree hopes to help the weak, sick and poor to improve living condition and live with hope. It wants to be a ‘second healing’ organisation with a sense of responsibility and compassion towards our neighbouring countries. It believes everyone in the world, especially children, should have the chance to receive education and the right to pursue their own life.

With the existing service areas including not limited to Cambodia, India, Yemen and Ethiopia, it strives for its objective to provide medical, educational and social services to the disadvantaged minority and the world.

Project details

In this project, UG and PGDE students will work together as a task force to exchange teaching and learning ideas concerning lesson and curriculum design with the full-time teachers of the partner school in India.

Students will have the chance to:
• Understand Indian social, cultural and educational background.
• Collaborate with UG students and design programme curriculum and prepare teaching materials to be used by teaching.
• Visit schools and homes in India.
• Conduct classroom teaching and learning activities with kids who are in grade 0-12, and
• Make cultural visits in India cities.

Date

• 19 October – 22 November 2017
• A 2-week experiential learning trip to India will be arranged in November 2017

Location

Delhi, Noida, Agra and Jaipur, India

Eligibility

PGDE students from all majors
(Note: 6 places)

Application

• Complete the application form at http://moodle.hku.hk/mod/questionnaire/complete.php?id=1011997
• Upload the following documents to http://moodle.hku.hk/mod/modassign/view.php?id=1010145 (Please combine all documents into one [Word/PDF file])
  1. A personal statement (of not more than 200 words) explaining why you would like to join this EL project.
  2. Your CV

Application Deadline

1 September 2017

Remarks

• Estimated cost for the experiential learning trip to India: HK$ 12000
• Scholarship/financial support may be available from the Faculty of Education

Enquiries

Ms. Candace Mok, Faculty of Education (HKU) [Email: cdmok@hku.hk]
Application for EL Project

PGDE-EXP-LEARN PGDE Experiential Learning Application [2017]

Experiential Learning Enrollment

You can only submit one application form with all preferred EL projects.

PGDE (FT) students can select up to 3 projects and will be assigned with a project according to your priority of choices. The project assigned to you will also depend on consideration by our community partners and the project quote.

1. Please indicate your FIRST priority Experiential Learning project from the following list
   Choose...

2. Please indicate your SECOND priority Experiential Learning project from the following list
   (Select "N/A" if you would like to select one project only)
   Choose...

3. Please indicate your THIRD priority Experiential Learning project from the following list
   (Select "N/A" if you would like to select one/two projects only)
   Choose...

4. Salutation
Nominate your own EL project
Some gentle reminders please...

- Some of our community partners will ask to interview you before accepting you into the project – please see this as an opportunity and not a challenge (you will have to do the same when you apply for teaching positions!)
- If an NGO or Community partner has doubts about your project then we reserve the right for them to decide on your application.
- We expect your complete cooperation and reliability when conducting your EL project – if the NGO or community partner reports poor and unprofessional behaviour we will FAIL students in EL.
- Please do NOT arrange any other jobs (FT or PT) or classes during the EL block – your commitment to the projects is vital for the NGO and community partner as well as your own learning.
- We will arrange briefings on ethics, reflections and the projects on Sept 29th, Oct 6th and Oct 12th (details TBC later)
Some general points about the EL block...

PGDE-FT 2017-18

- EL Block: October 16 – November 22, 2017 (5.5 weeks).
- You will have the chance to work 5 full days/week for all projects and projects are on site and are set up to be more education-oriented.
- Reflections are a core part of your learning process:
  - One pre-departure essay
  - One posting in the first half of the EL project
  - One reflection at the end of the project
“Will I be all on my own? Who is going to support me during my EL project?”
You will not be alone...

Each project has a quota and you may well be with students of other disciplines – this will add to the richness of the experience for all of you.

The EL team will read and respond to the reflections of all non-language students. We look forward to this and we look forward to walking alongside you.

We will send a list of final EL projects to your tutors so that they know what you are doing for EL.

There is a dual system of supervision: EL team and on-site supervisor. We will visit all of you during the EL block (at least once).
EL poster presentations will now form part of the overall PGDE FT Capstone event.
## Important dates and deadlines for you…

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<thead>
<tr>
<th>Date</th>
<th>Activities</th>
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<tr>
<td>Aug 28, 2017</td>
<td>EL Orientation</td>
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<tr>
<td>Aug 28 – Sep 1, 2017</td>
<td>Online application period for EL projects</td>
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<td>Sep 1 – 29, 2017</td>
<td>Review of students’ applications by the EL team (Interview with community partners if necessary)</td>
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<td>Sep 29, Oct 6 &amp; 12, 2017</td>
<td>EL briefings (details tbc)</td>
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<td>Oct 12, 2017</td>
<td>Deadline for submission of pre-departure essay on Moodle</td>
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<td>Oct 16 – Nov 22, 2017</td>
<td>EL block (Submission of mid-way reflection on Moodle)</td>
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<td>Dec 6, 2017</td>
<td>Deadline for submission of end-of-EL reflection on Moodle</td>
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<td>May 2018</td>
<td>PGDE capstone event</td>
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Community engagement

- **Third space for learning**
  Practicing theories in authentic contexts

- **Mutual benefits**
  Working as practitioners in/for the community

- **Social responsibility**
  Contributing to the society as responsible citizens and future educators
Projects offering this year

• Please refer to your EL Handbook p.14-16
Meeting our community partners today
Any questions?